

ARMY CHILD DEVELOPMENT SERVICES (CDS) REPORT For use of this form, see AR 608-10; the proponent agency is DCSPER	REPORTING PERIOD _____ (Month and Year) to _____ (Month and Year)	REPORTS CONTROL SYMBOL CSGPA 1717
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SECTION I - CHILD DEVELOPMENT SERVICES (CDS) SUMMARY - CHILD DEVELOPMENT CENTER (CDC) /FAMILY CHILD CARE (FCC) /SUPPLEMENTAL PROGRAMS & SERVICES (SPS)

PART I - INSTALLATION/MACOM IDENTIFYING DATA			
A. INSTALLATION	B. MACOM	C. MACOM CODE	D. SUBORDINATE COMMAND CODE
E. CDS COMPLETE MAILING ADDRESS (Include ZIP Code)		F. TELEPHONE NUMBER (Include AUTOVON and Commercial No.)	G. PROPONENT FOR CDS (e.g. ACS PSD)
H. NAME/GRADE/TITLE OF CDS COORDINATOR		I. SIGNATURE OF CDS COORDINATOR	

PART II - FISCAL DATA

		TOTAL DOLLARS					
A. CDS FUNDING SOURCE (CDC, FCC and SPS Systems)	_____	\$					
1. APPROPRIATED FUNDS	_____	\$					
2. NONAPPROPRIATED FUNDS	_____	\$					
3. NONAPPROPRIATED FUNDS (User Fees)	_____	\$					
4. USDA CHILD CARE FOOD PROGRAM/OCONUS FOOD SUBSIDY	_____	\$					
5. DONATIONS/GRANTS	_____	\$					
B. CDS OPERATIONAL COSTS (CDC, FCC and SPS Systems)	_____	\$					
1. PERSONNEL SALARIES & BENEFITS	_____	\$					
2. FOOD SERVICE	_____	\$					
3. EQUIPMENT & SUPPLIES	_____	\$					
4. OTHER	_____	\$					
C. FUNDS COMMITTED FOR RENOVATION EFFORTS	_____	FY					
D. FUNDS PROGRAMMED FOR NEW CONSTRUCTION	_____	FY					

PART III

A. ADMINISTRATIVE STAFF (Complete 1 - 5 on each administrative position identified in 1.)

1. POSITION IDENTIFIED (Check appropriate block) (Fill in items a., b., and c.) ☐ CDC COORDINATOR ☐ SPS DIRECTOR ☐ CDC DIRECTOR(s) ☐ SA/LK PROGRAM SPECIALIST ☐ FCC DIRECTOR
☐ ASSISTANT PROGRAM DIRECTOR ☐ FCC OUTREACH WORKER ☐ EDUCATION SPECIALIST ☐ FOOD SERVICE MANAGER ☐ PROGRAM OPERATIONS SPECIALIST

- a. NAME _____
 b. FACILITY MAILING ADDRESS _____
 c. AUTOVON/COMMERCIAL TELEPHONE NO. _____

2. TITLE/GRADE _____ YEAR OF EMPLOYMENT _____ GS

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 UA

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3. SERIES

- a. 1701

--

 d. 1101

--

 b. 1702

--

 b. 189

--

 c. 1710

--

 c. OTHER

--

4. PERCENT OF TIME SPENT ON EACH POSITION WHEN DOUBLE FUNCTIONED

- a. PERCENT OF TIME ON FIRST POSITION AND TITLE _____
 b. PERCENT OF TIME ON SECOND POSITION AND TITLE _____
 c. SOLE RESPONSIBILITY _____

5. TRAINING (Specify dates and nature of training)

- a. CFSC ENTRY LEVEL COURSE _____
 b. CDS ANNUAL TRAINING WORKSHOP _____
 c. ARMY AND DOD SPONSORED TRAINING _____
 d. LOCAL PROFESSIONAL DEVELOPMENT TRAINING _____
 e. NO TRAINING _____
 f. CFSC CDC DIRECTOR COURSE _____
 g. MACOM SPONSORED TRAINING _____
 h. HQDA CDS SPONSORED TRAINING _____

YES

NO

TOTAL NUMBERS

B.

1. APF STAFF POSITIONS (full time equivalent) _____
 2. NAF STAFF POSITIONS (full time equivalent) _____

PART IV - SERVICES

TOTAL NUMBERS

A. CDS CHILD DEVELOPMENT CENTER SYSTEM

1. CDC'S _____
2. CHILD CAPACITY _____
3. CHILD CAPABILITY _____
4. CHILD AGE GROUP ENROLLMENT _____
5. PROGRAM TYPES/AVERAGE DAILY ATTENDANCE _____
 - a. FULL-DAY PROGRAM _____
 - b. PART-DAY PRESCHOOL AGE PROGRAM _____
 - c. PART-DAY SCHOOL AGE PROGRAM _____
 - d. HOURLY PROGRAM _____
 - e. SPECIAL NEEDS PROGRAM SERVICES _____

B. CDS FAMILY CHILD CARE (FCC) HOMES

1. CDS CERTIFIED FCC HOMES _____
2. CHILD CAPACITY _____
3. CHILD AGE GROUP ENROLLMENT _____

C. CDS SUPPLEMENTAL PROGRAMS AND SERVICES (SPS)

1. PROGRAMS OFFERED (Check all that apply)

- a. SA/LK _____ b. SHORT TERM ALTERNATIVE CHILD CARE _____ c. VOLUNTEER CHILD CARE IN UNIT SETTINGS _____ d. PARENT CO-OPS _____ e. SPS HOMES _____
 f. CIVILIAN CHILD CARE _____ g. CONTRACT CHILD CARE _____ h. SICK CHILD CARE _____ i. PRIVATE ORGANIZATION _____ j. SPECIAL INTEREST PROGRAMS _____
 k. BABY SITTER TRAINING & REFERRAL _____ l. FOSTER GRANDPARENT _____ m. OTHER _____

2. TOTAL ENROLLMENT _____

3. SERVICES OFFERED (Check all that apply)

- a. PARENT EDUCATION _____ b. VOLUNTEER SERVICES _____ c. RESOURCE & REFERRAL _____ d. CENTRAL ENROLLMENT _____

PART V - UTILIZATION DATA

A. SPONSORS (Include both parents where applicable)

TOTAL NUMBERS

PERCENTAGE OF TOTAL
CDS ENROLLMENT

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1	0	0
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1. E1 - E4 PATRONS _____
2. E5 - E9 PATRONS _____

PART V - UTILIZATION DATA (Cont'd)

	TOTAL NUMBERS	PERCENTAGE OF TOTAL CDS SPONSORS																																
3. 01- 04 PATRONS _____	<table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>													<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>																				
4. 05 - 10 PATRONS _____	<table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>													<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>																				
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B. CHILD AGE GROUP ENROLLMENT	TOTAL NUMBERS	PERCENTAGE OF TOTAL CDS ENROLLMENT																																
1. INFANTS _____	<table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>																					<table border="1"><tr><td>1</td><td>0</td><td>0</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	1	0	0									
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C. FAMILY STRUCTURE																																		
1. CDS PATRONS WITH TWO OR MORE CHILDREN ENROLLED _____	<table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>																																	
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4. ACTIVE DUTY COUPLES WHO ARE CDS PATRONS _____	<table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>																																	
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D. OFF-POST RESIDENT PATRONS _____	<table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>																																	

PART VI - REMARKS

SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM

PART I - FISCAL DATA

TOTAL DOLLARS

A. CENTER OPERATIONAL COSTS _____ \$

--	--	--	--	--

B. FEES

1. RATE STRUCTURE BASIS *(Check all applicable boxes)*

a. TOTAL FAMILY INCOME

--

 b. AGE OF CHILD

--

 c. N/A

--

 d. SPONSOR RANK

--

 e. MULTIPLE CHILD DISCOUNT

--

 f. FLAT RATE

--

2. MULTIPLE CHILD DISCOUNT RATE

a. SECOND CHILD _____

b. THIRD CHILD _____

c. EACH ADDITIONAL CHILD _____

PERCENTAGE

TOTAL DOLLARS/CENTS

3. MOST FREQUENTLY PAID HOURLY RATE PER CHILD _____ \$

--	--	--

4. MOST FREQUENTLY PAID WEEKLY RATE PER CHILD _____ \$

--	--	--	--

5. MOST FREQUENTLY PAID MONTHLY RATE PER CHILD _____ \$

--	--	--	--	--

6. PRESCHOOL MONTHLY RATE PER CHILD

a. 5 DAY PROGRAM _____ \$

--	--	--	--	--

b. 3 DAY PROGRAM _____ \$

--	--	--	--	--

c. 2 DAY PROGRAM _____ \$

--	--	--	--	--

7. PART DAY SCHOOL-AGE MONTHLY RATE PER CHILD

a. BEFORE SCHOOL

--	--	--	--	--

 b. AFTER SCHOOL

--	--	--	--	--

 c. BEFORE AND AFTER SCHOOL

--	--	--	--	--

PART II - PERSONNEL

TOTAL NUMBERS

A. REGULARLY SCHEDULED FULL TIME AND PART TIME EMPLOYEES IN THE FULL DAY PROGRAM

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B. REGULARLY SCHEDULED FULL TIME AND PART TIME EMPLOYEES IN THE HOURLY PROGRAM

--	--	--

C. INTERMITTANT-ON-CALL EMPLOYEES IN CDC

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PERCENTAGE OF STAFF

SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM

PART III - SERVICES

A. OPERATIONS (Check all applicable boxes)

1. PART-DAY PRESCHOOL SESSIONS

- a. 5 DAY AM
b. 5 DAY PM
c. 3 DAY AM
d. 3 DAY PM

- e. 2 DAY AM
f. 2 DAY PM
g. N/A

2. SCHOOL-AGE PROGRAM SERVICES

- a. BEFORE SCHOOL
b. AFTER SCHOOL
c. VACATIONS

- d. SUMMER
e. N/A

3. CHILD CARE SERVICES PROVIDED

- a. NORMAL DUTY HOURS
b. EVENINGS
c. WEEKENDS

- d. SPECIAL FUNCTIONS
e. UNIQUE MISSION RELATED REQUIREMENTS

4. SPECIAL NEEDS PROGRAM SERVICES

- a. MAIN STREAM CDS PROGRAM
b. SEPARATE CDS PROGRAM

- c. REFERRED/ON-POST
d. REFERRED/OFF-POST

e. N/A

--

5. OPERATIONAL HOURS

- a. FULL-DAY PROGRAM _____
b. HOURLY PROGRAM _____
c. PART-DAY PRESCHOOL PROGRAM _____
d. PART-DAY SCHOOL-AGE PROGRAM _____
e. SPECIAL NEEDS SERVICES _____

TOTAL HOURS PER WEEK

PROGRAM TYPE CAPACITY _____

1. FULL-DAY PROGRAM _____

TOTAL NUMBERS (Children)

PERCENTAGE OF CENTER CHILD CAPACITY

1	0	0

SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM

PART III - SERVICES (Cont'd)

	TOTAL NUMBERS (Children)	PERCENTAGE OF CENTER CHILD CAPACITY						
2. HOURLY PROGRAM _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td></td><td></td></tr></table>		
3. PART-DAY PRESCHOOL PROGRAM _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td></td><td></td></tr></table>		
4. PART-DAY SCHOOL-AGE PROGRAM _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td></td><td></td></tr></table>		
5. SPECIAL NEEDS SERVICES _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td></td><td></td></tr></table>		
6. UNMET DEMANDS IN EXCESS OF 20% OF EXISTING PROGRAM CAPACITY (Check all applicable boxes)								
a. FULL-DAY PROGRAM	<table border="1" style="width: 20px; height: 20px;"><tr><td></td></tr></table>		d. SPECIAL NEEDS SERVICES					
b. PART-DAY PRESCHOOL PROGRAM	<table border="1" style="width: 20px; height: 20px;"><tr><td></td></tr></table>		e. HOURLY PROGRAM					
c. PART-DAY SCHOOL-AGE PROGRAM	<table border="1" style="width: 20px; height: 20px;"><tr><td></td></tr></table>		f. N/A					

PART IV - UTILIZATION DATA

A. SPONSORS (Child Development Center) (Include both parents where applicable)

	TOTAL NUMBERS BY PROGRAM	PERCENTAGE OF PROGRAM SPONSORS							
1. FULL-DAY PROGRAM _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td>1</td><td>0</td><td>0</td></tr></table>	1	0	0
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c. 01-04 PATRONS _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td></td><td></td><td></td></tr></table>			
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SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM

PART IV - UTILIZATION DATA

	TOTAL NUMBERS BY PROGRAM	PERCENTAGE OF PROGRAM SPONSORS							
c. 01-04 PATRONS _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td></td><td></td></tr></table>			
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4. HOURLY PROGRAM _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 100px; height: 20px;"><tr><td>1</td><td>0</td><td>0</td></tr></table>	1	0	0
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5. SPECIAL NEEDS SERVICE _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 100px; height: 20px;"><tr><td>1</td><td>0</td><td>0</td></tr></table>	1	0	0
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	TOTAL NUMBERS	PERCENTAGE OF PROGRAM SPONSORS							
B. CHILD AGE GROUP ENROLLMENT _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 100px; height: 20px;"><tr><td>1</td><td>0</td><td>0</td></tr></table>	1	0	0
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1. INFANTS _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td></td><td></td></tr></table>			
2. TODDLER _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td></td><td></td></tr></table>			
3. PRESCHOOL AGE _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td></td><td></td></tr></table>			
4. SCHOOL-AGE _____	<table border="1" style="width: 100px; height: 20px;"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1" style="width: 60px; height: 20px;"><tr><td></td><td></td></tr></table>			
5. UNMET DEMANDS IN EXCESS OF 20% OF EXISTING AGE GROUP CAPACITY (Check all applicable boxes)									
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SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM

PART IV - UTILIZATION DATA (Cont'd)

TOTAL NUMBERS

- C. OFF-POST RESIDENCE CDS PATRONS _____
1. FULL-DAY PROGRAM _____
2. PART-DAY PRESCHOOL PROGRAM _____
3. PART-DAY SCHOOL AGE PROGRAM _____
4. HOURLY PROGRAM _____
5. SPECIAL PROGRAM SERVICES _____

1	0	0

PART V

REMARKS (Include innovative program services or projects, training initiatives, comments on facility upgrades/new construction, and areas of concern).

SECTION III - CHILD DEVELOPMENT SERVICES (CDS) FAMILY CHILD CARE (FCC) SYSTEM

PART I - FISCAL DATA

TOTAL NUMBERS

A. FCC OPERATIONAL COSTS _____

\$

--	--	--	--	--

B. FEE RANGE

TOTAL DOLLARS/CENTS

1. LOWEST WEEKLY FEE PER CHILD _____

\$

--	--	--	--

2. HIGHEST WEEKLY FEE PER CHILD _____

\$

--	--	--	--

3. MOST FREQUENTLY PAID WEEKLY FEE PER CHILD _____

\$

--	--	--	--

SECTION III - CHILD DEVELOPMENT SERVICES (CDS) /FAMILY CHILD CARE (FCC) SYSTEM

PART II - PERSONNEL

A. FCC PROGRAM DIRECTOR _____	POSITION(s)	<table border="1" style="border-collapse: collapse; width: 50px; height: 50px;"> <tr><td style="width: 50%; height: 50%;"></td><td style="width: 50%; height: 50%;"></td></tr> <tr><td style="width: 50%; height: 50%;"></td><td style="width: 50%; height: 50%;"></td></tr> </table>				
B. FCC OUTREACH WORKER _____		<table border="1" style="border-collapse: collapse; width: 50px; height: 50px;"> <tr><td style="width: 50%; height: 50%;"></td><td style="width: 50%; height: 50%;"></td></tr> <tr><td style="width: 50%; height: 50%;"></td><td style="width: 50%; height: 50%;"></td></tr> </table>				

	TOTAL NUMBERS	PERCENTAGE OF PROGRAM SPONSORS												
A. MULTI-AGE FCC HOMES _____	<table border="1" style="border-collapse: collapse; width: 100px; height: 30px;"> <tr><td style="width: 25%; height: 30px;"></td><td style="width: 25%; height: 30px;"></td><td style="width: 25%; height: 30px;"></td><td style="width: 25%; height: 30px;"></td></tr> <tr><td style="width: 25%; height: 30px;"></td><td style="width: 25%; height: 30px;"></td><td style="width: 25%; height: 30px;"></td><td style="width: 25%; height: 30px;"></td></tr> </table>									<table border="1" style="border-collapse: collapse; width: 50px; height: 30px;"> <tr><td style="width: 50%; height: 30px;"></td><td style="width: 50%; height: 30px;"></td></tr> <tr><td style="width: 50%; height: 30px;"></td><td style="width: 50%; height: 30px;"></td></tr> </table>				
B. SPECIAL PURPOSE HOMES (<i>i.e. extended care, age-specific, special needs homes</i>) _____														
C. HOME CERTIFIED	TOTAL FOR YEAR	OPERATING, 30 SEP												
1. HOMES PROVISIONALLY CERTIFIED _____	_____	_____												
2. HOMES FULLY CERTIFIED _____	_____	_____												
D. HOMES REGISTERED _____	_____	_____												
E. HOMES MONITORED PER														
1. DIRECTOR _____	_____	_____												
2. OUTREACH WORKER _____	_____	_____												

PART IV - UTILIZATION DATA

	TOTAL NUMBERS	PERCENT OF PROGRAM SPONSORS																																										
A. SPONSORS (<i>FCC Homes</i>) (<i>Include both parents where applicable</i>) _____	<table border="1" style="border-collapse: collapse; width: 100px; height: 100px;"> <tr><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td></tr> <tr><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td></tr> <tr><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td></tr> <tr><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td></tr> <tr><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td></tr> <tr><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td></tr> </table>																									<table border="1" style="border-collapse: collapse; width: 50px; height: 100px;"> <tr><td style="width: 33%; height: 25px; text-align: center;">1</td><td style="width: 33%; height: 25px; text-align: center;">0</td><td style="width: 33%; height: 25px; text-align: center;">0</td></tr> <tr><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td></tr> <tr><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td></tr> <tr><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td></tr> <tr><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td></tr> <tr><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td></tr> </table>	1	0	0															
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	TOTAL NUMBERS	PERCENTAGE OF FCC SYSTEM ENROLLMENT																																										
B. CHILD AGE GROUP ENROLLMENT _____	<table border="1" style="border-collapse: collapse; width: 100px; height: 100px;"> <tr><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td></tr> <tr><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td></tr> <tr><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td></tr> <tr><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td><td style="width: 25%; height: 25px;"></td></tr> </table>																	<table border="1" style="border-collapse: collapse; width: 50px; height: 100px;"> <tr><td style="width: 33%; height: 25px; text-align: center;">1</td><td style="width: 33%; height: 25px; text-align: center;">0</td><td style="width: 33%; height: 25px; text-align: center;">0</td></tr> <tr><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td></tr> <tr><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td></tr> <tr><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td><td style="width: 33%; height: 25px;"></td></tr> </table>	1	0	0																							
1	0	0																																										
1. INFANTS _____																																												
2. TODDLERS _____																																												
3. PRESCHOOL AGE _____																																												

SECTION III - CHILD DEVELOPMENT SERVICES (CDS) /FAMILY CHILD CARE (FCC) SYSTEM

PART IV - UTILIZATION DATA (Cont'd)

	TOTAL NUMBERS	PERCENTAGE OF FCC SYSTEM ENROLLMENT						
B. CHILD AGE GROUP ENROLLMENT (Cont'd)								
4. SCHOOL-AGE _____	<table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td></tr> </table>					<table border="1" style="display: inline-table; width: 50px; height: 20px;"> <tr><td></td><td></td></tr> </table>		
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PART V

REMARKS (Include service to FCC providers, linkages between center and FCC homes, and comments on certification process).

SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM

PART I - SERVICES AND UTILIZATION DATA

	TOTAL NUMBERS				
A. COMMON SERVICES					
1. PARENT EDUCATION SERVICES					
a. TOTAL NUMBER OF PARENT PROGRAMS OFFERED	<table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td></tr> </table>				
b. TOTAL NUMBER OF PARENT PARTICIPANTS	<table border="1" style="display: inline-table; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td></tr> </table>				

SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM

PART I - SERVICES AND UTILIZATION DATA

2. VOLUNTEER SERVICES

TOTAL NUMBERS

a. TOTAL NUMBER OF VOLUNTEERS TRAINED _____

--	--	--	--

b. TOTAL NUMBER OF VOLUNTEERS PLACED.

(1) CDC _____

--	--	--	--

(2) FCC _____

--	--	--	--

(3) SPS _____

--	--	--	--

c. TOTAL NUMBER OF VOLUNTEER HOURS

(1) CDC _____

--	--	--	--

(2) FCC _____

--	--	--	--

(3) SPS _____

--	--	--	--

3. RESOURCE AND REFERRAL SERVICES

a. TOTAL CHILDREN REFERRED: INFANTS _____ TODDLERS _____ PRESCHOOL _____ SCHOOL-AGE _____

--	--	--	--

(1) ON POST

(a) CDC _____

--	--	--	--

(b) FCC _____

--	--	--	--

(c) SPS _____

--	--	--	--

(2) OFF POST _____

--	--	--	--

(3) ARMY-WIDE REFERRALS

(a) INCOMING _____

--	--	--	--

(b) OUTGOING _____

--	--	--	--

b. SPONSORS (Include both parents when applicable)

(1) E1-E4 PATRONS _____

--	--	--	--

(2) E5-E9 PATRONS _____

--	--	--	--

(3) 01-04 PATRONS _____

--	--	--	--

(4) 05-10 PATRONS _____

--	--	--	--

(5) CIVILIAN PATRONS _____

--	--	--	--

PERCENTAGE
OF SPONSORS

1	0	0

4. CENTRAL ENROLLMENT SERVICES

a. TOTAL NUMBER OF REGISTERED CDC _____

--	--	--	--

b. TOTAL NUMBER OF REGISTERED FCC _____

--	--	--	--

SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM (Cont'd)

PART I - SERVICES AND UTILIZATION DATA (Cont'd)

<p>4. CENTRAL ENROLLMENT SERVICES (Cont'd)</p> <p>c. TOTAL NUMBER REGISTERED SPS _____</p> <p>d. SPONSORS (Include both parents when applicable)</p> <p>(1) E1-E4 PATRONS _____</p> <p>(2) E5-E9 PATRONS _____</p> <p>(3) 01-04 PATRONS _____</p> <p>(4) 05-10 PATRONS _____</p> <p>(5) CIVILIAN PATRONS _____</p>	<p>TOTAL NUMBERS</p>	<p>PERCENTAGE OF SPONSORS</p>																														
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<p>B. OPTIONAL PROGRAMS AND SERVICES</p> <p>1. PROGRAMS</p> <p>a. SHORT TERM ALTERNATIVE CHILD CARE (STACC) PROGRAM</p> <p>(1) TOTAL STACC SESSIONS _____</p> <p>(2) NUMBER OF ORGANIZATIONS SERVED _____</p> <p>(3) TOTAL CHILD USERS: INFANTS _____ TODDLERS _____ PRESCHOOL _____ SCHOOL-AGE _____</p> <p>(4) SPONSORS (Include both parents when applicable)</p> <p>(a) E1-E4 PATRONS _____</p> <p>(b) E5-E9 PATRONS _____</p> <p>(c) 01-04 PATRONS _____</p> <p>(d) 05-10 PATRONS _____</p> <p>(e) CIVILIAN PATRONS _____</p> <p>b. VOLUNTEER CHILD CARE IN UNIT SETTINGS (VCCUS) PROGRAM</p> <p>(1) TOTAL VCCUS SESSIONS _____</p> <p>(2) NUMBER OF ORGANIZATIONS/UNITS SERVED _____</p> <p>(3) TOTAL CHILD USERS: INFANTS _____ TODDLERS _____ PRESCHOOL _____ SCHOOL-AGE _____</p> <p>(4) SPONSORS (Include both parents when applicable)</p> <p>(a) E1-E4 PATRONS _____</p> <p>(b) E5-E9 PATRONS _____</p> <p>(c) 01-04 PATRONS _____</p> <p>(d) 05-10 PATRONS _____</p> <p>(e) CIVILIAN PATRONS _____</p>			<p>TOTAL NUMBERS</p>	<p>PERCENTAGE OF SPONSORS</p>																												
	<table border="1" style="border-collapse: collapse; width: 100px; height: 20px;"> <tr><td></td><td></td><td></td><td></td></tr> </table>																															
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SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM (Cont'd)

PART I - SERVICES AND UTILIZATION DATA (Cont'd)

B. OPTIONAL PROGRAMS AND SERVICES (Cont'd)

TOTAL NUMBERS

PERCENTAGE OF SPONSORS

1. PROGRAMS (Cont'd)

c. PARENT CO-OP PROGRAMS

(1) TOTAL NUMBER OF CO-OPS _____

--	--	--	--

(2) TYPE (Check all applicable)

☐

CENTER

☐

PLAY GROUP

☐

HOMEBASED

(3) TOTAL CHILD USERS: INFANTS _____ TODDLERS _____ PRESCHOOL _____ SCHOOL-AGE _____

--	--	--	--

(4) SPONSORS (Include both parents when applicable)

(a) E1-E4 PATRONS _____

(b) E5-E9 PATRONS _____

(c) 01-04 PATRONS _____

(d) 05-10 PATRONS _____

(e) CIVILIAN PATRONS _____

(f) OTHER CIVILIAN PATRONS _____

d. SPECIAL INTEREST PROGRAMS (Complete this section for each program in this category)

(1) TOTAL NUMBER OF PROGRAMS _____

--	--	--	--

(2) SPONSORING ORGANIZATION AND PROGRAM TYPE

SPONSORING ORGANIZATION

PROGRAM TYPE

(3) TOTAL CHILD USERS: INFANTS _____ TODDLERS _____ PRESCHOOL _____ SCHOOL-AGE _____

--	--	--	--

(4) SPONSORS (Include both parents when applicable)

(a) E1-E4 PATRONS _____

(b) E5-E9 PATRONS _____

(c) 01-04 PATRONS _____

(d) 05-10 PATRONS _____

(e) CIVILIAN PATRONS _____

e. SUPPLEMENTAL PROGRAMS AND SERVICES (SPS) HOMES

(1) TOTAL NUMBER SPS HOMES _____

(2) TOTAL CHILD USERS _____

(3) SPONSORS (Including both parents when applicable)

--	--	--	--

(a) E1-E4 PATRONS _____

--	--

SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM (Cont'd)

PART I - SERVICES AND UTILIZATION DATA (Cont'd)

e. SUPPLEMENTAL PROGRAMS AND SERVICES (SPS) HOMES (Cont'd)

(3) SPONSORS (Cont'd)

- (b) E5-E9 PATRONS _____
- (c) 01-04 PATRONS _____
- (d) 05-10 PATRONS _____
- (e) CIVILIAN PATRONS _____

TOTAL NUMBERS

PERCENTAGE OF SPONSORS

f. CONTRACT OPERATIONS (Complete sections II and/or III of this form for center-based or quarters-based program and specify civilian, contracted or private organization operation).

g. PRIVATE ORGANIZATIONS (Complete sections II and/or III of this form for center-based or quarters-based program and specify civilian, contracted or private organization operation).

h. OTHER (Complete this section for each program in this category)

(1) PROGRAM (specify type i.e. center-based MTF sick child care) _____

(2) TOTAL CHILD USERS: INFANTS _____ TODDLER _____ PRESCHOOL _____ SCHOOL-AGE _____

--	--	--	--

(3) SPONSORS (Include both parents when applicable)

- (a) E1-E4 PATRONS _____
- (b) E5-E9 PATRONS _____
- (c) 01-04 PATRONS _____
- (d) 05-10 PATRONS _____
- (e) CIVILIAN PATRONS _____

2. SERVICES

a. BABYSITTER TRAINING AND REFERRAL SERVICES

(1) TOTAL NUMBER TRAINED _____

(2) TOTAL NUMBER ON REFERRAL LIST _____

(3) TOTAL NUMBER OF REFERRALS MADE _____

(4) SPONSORS (Include both parents when applicable)

- (a) E1-E4 PATRONS _____
- (b) E5-E9 PATRONS _____

TOTAL NUMBER

TOTAL NUMBERS

PERCENTAGE OF SPONSORS

SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM *(Cont'd)*

PART I - SERVICES AND UTILIZATION DATA *(Cont'd)*

2. SERVICES *(Cont'd)*

(c) 01-04 PATRONS _____

(d) 05-10 PATRONS _____

(e) CIVILIAN PATRONS _____

b. FOSTER GRANDPARENT PROGRAM

(1) TOTAL FOSTER GRANDPARENTS _____

(2) TOTAL HOURS OF SERVICES _____

TOTAL NUMBERS

PERCENTAGE OF SPONSORS

PART II

REMARKS *(Include innovative program services or projects and areas of concern)*

SECTION V - SCHOOL-AGE/LATCH KEY (SA/LK) PROGRAM

PART I - IDENTIFYING DATA

A. NAME OF SA/LK PROPONENT		B. PHONE NUMBER (Autovon)
YOUTH SERVICES (YS)	CHILD DEVELOPMENT SERVICES (CDS)	
COMPLETE MAILING ADDRESS OF YS	COMPLETE MAILING ADDRESS OF CDS	C. PHONE NUMBER (Commercial) ()

PART II - FINANCIAL DATA

A. TOTAL APF OPERATIONAL COSTS	B. NONAPPROPRIATED FUNDS (NAF)	(3) NET INCOME (Loss)
(1) LABOR _____	(1) TOTAL INCOME _____	_____
(2) SUPPLIES _____	(e.g., Patrons Fees, NAF Reimbursement, Donations) (Itemize)	
(3) TRAINING _____	(2) EXPENSES	
(4) REIMBURSEMENT _____	(a) LABOR _____	
(NAF) _____	(b) SUPPLIES _____	
OTHER _____	(c) TRAINING _____	

PART III - PERSONNEL DATA

	*HIRED	JOB CODE	GS/UA SERIES	PART TIME
POSITION TITLE				
SA/LK SPECIALIST				
SA/LK SPECIALIST				
SA/LK PROGRAM ASST.				
SA/LK PROGRAM ASST.				
VOLUNTEERS				

SECTION V - SCHOOL-AGE/LATCH KEY (SA/LK) PROGRAMS *(Cont'd)*

PART IV - SA/LK PROGRAMS

BEFORE AND AFTER SCHOOL	FEES	# ENROLLED	WHERE HELD	UNMET NEEDS
DAY CAMP				
YOUNG TEEN				
CHECK-IN				

PART IV - SA/LK PROGRAMS

SPONSOR	B&A SCHOOL TOTAL	DAY CAMP TOTAL	YOUNG TEEN TOTAL	CHECK IN TOTAL
E1-E4 PATRONS				
E5-E9 PATRONS				
01-04 PATRONS				
05-10 PATRONS				
CIVILIAN PATRONS				
CHILD/YOUTH AGE ENROLLMENT				
5-8				
9-12				
13-15				
16-18 <i>(If sponsor has more than one child/youth enrolled, count the sponsor once for each child/youth).</i>				

PART V - TRAINING

POSITION TITLE	SA/LK	CHILD ABUSE	OTHER TRAINING
SA/LK SPECIALIST			
SA/LK SPECIALIST			
SA/LK PROG. ASST.			
SA/LK PROG. ASST.			

COMMENTS *(Please use back of page if necessary)*